



Ph. 01781-238149

# LAL BAHADUR SHASTRI GOVERNMENT DEGREE COLLEGE

SARASWATI NAGAR-171206

DISTT. SHIMLA H.P.

## Criteria-1 Teaching Learning

1. Teaching Learning					
Sr. No.	Activity	Distribution of marks		Self Assessment Score	Total Score
1	Mode of teaching	i. Lecture method only	Yes	6	
		ii. Technology based teaching only	Yes	6	
		iii. Blended teaching	Yes	6	
		iv. Flipped Class Room	Yes	5	
		v. As per need of different groups of students	Yes	5	
2	<b>Curriculum planning and Implementation</b>				
	i. Teaching Schedule	i. Followed 100 % by all faculty members according to time table		10	
	ii. Whether learning outcomes defined	Yes , Web link:- <a href="https://www.lbsgcsnagar.edu.in/academics/PROGRAMME-OUTCOMES/academic/Programme%20Outcomes">https://www.lbsgcsnagar.edu.in/academics/PROGRAMME-OUTCOMES/academic/Programme%20Outcomes</a>		5	
	iii. Curriculum enrichment practices ( projects, surveys, educational tours and industry visits)	Conducted projects, surveys, educational tours and industry visits by various departments of the college.		16	
	iv. Internal assessment mechanism (quizzes, class test, presentation, assignment etc.)	Followed by all Departments.		8	
	v. Prompt communication of assessment/results of students	within 7 days		6	

3	<b>Add -on Courses/Certificate course</b>			
	<b>i. No. of courses(to be specified separately)</b>	1. Marketing management i) Certificate ii) Diploma iii) Advance diploma	7.5+2.5= 10	
		2. Computer application i) Certificate ii) Diploma iii) Advance diploma		
		3. EEE (English Employability Entrepreneurship ) by MEPSC		
<b>ii. % of students benefitted</b>	Total students enrolled =136 out of 735 students. 18.5% benefitted from these courses.			
4	<b>Student Feedback</b>			
	<b>i. Sample size</b>	169	4	
	<b>ii. Students satisfaction</b>	88.65%	8	
	<b>iii. Action on feed back</b>	Frequent staff meetings, IQAC meeting and PTA meeting etc.	10	
5	<b>Examination Results</b>			
	<b>i. % of students passed</b>	(64.7- 100%) of different classes	8	
	<b>ii. % of A grade and above</b>	79%	8	
	<b>ii. No. of students in University merit</b>		---	
		<b>Total</b>	<b>121</b>	

**Criteria – 2 Student Support, Services and Progression (Score 280)**

Sr. No.	Activity	Distribution of scores	Self Assessment Score	Total Score	Remarks
1.	Pre and Post Admission Counseling: i. Admission Schedule, course available, student intake, eligibility conditions communicated through various media ii. Pre admission counseling iii. Student oriented about: Institution, Students facilities, Library,Introductory session with faculty and staff, Academic Calender, reuirements of credits per course and CCA and other requirements post admission	i. Facebook Page, Vision TV, College Website and watsapp groups were used to do the publicity about admission.  ii. Yes  iii. Students were oriented through social Media like facebook page, college website and whatsapp groups.	5  10  10	25	

			<b>Total=25</b>		
2.	Scholarships:  i. Awareness about different scholarship schemes and 100% coverage of all eligible students  ii. Scholarship other than Government Schemes	i. Students were made aware about scholarship schemes through College Website and Whatsapp groups.	05	10	
			<b>Total= 05</b>		
3.	Sports and Cultural Activities:  i. % of students participating in sports activities  ii. % of students participating in Cultural activities  iii. Medal/Trophy won in Sports/Cultural Activities  a. National/Inter University  b. State/Inter College  c. District Level	i. >20 % of students participated in sports activities during the session  ii. >20% of students participated in Cultural activities  iii. Nil	10    10	32	
			<b>Total=20</b>		
4.	Students Participating in NSS/NCC/Rovers & Ranger/Clubs:	Students of the institution actively participated in various activities organized by NSS/NCC/Rovers & Ranger and Clubs. All records are available with the concerned unit/wing/club.	04 04 04 04 04	20	
			<b>Total=20</b>		
5.	NSS/NCC/Rangers & Rovers: Participating in National /RD/Parade/Camps State Parade/Camps  i. Award won in these activities A) National	One RD , Three students of the NCC of the college participated at national level events. Records are available with NCC office. One Rover of the Rovers and Rangers unit of the college got certificate of appreciation Anti-	10	18	

	B) State C) Cluster Level	Drug Project at cluster level.	03		
			<b>Total = 13</b>		
6.	Anti-Drug Awareness Programme:			10	
	i. No. of Awareness Programmes organized	i. More than 04 number of awareness programmes were organized during the session and record is available with the concerned committee.	04		
	ii. % Students benefitted of	ii. More than 50 % of students were benefitted during the session 2023-24	04		
	iii. Counseling of suspected addicts	. YES	02		
			<b>Total= 10</b>		
7.	Gender Equity:			10	
	i) No. of health/Sensitization programmes organized	i. Two (2) no. of health/Sensitization programmes were organized during the assessment period and record is available with the office	02		
	ii) % of students benefitted	ii. More than 20% girl students were benefitted by the programmes organized.	03		
	iii) Women anti sexual harassment committee constituted as per norms	iii. Yes, documentary evidence is available with the committee.	02		
	iv) Grievances Redressal as per timeline	iv. Yes	02		
			<b>Total=09</b>		
8.	Mentor-Mentee Group: Sessions conducted per group of students	More than four Mentor-Mentee Sessions for the students were conducted during the assessment period and records are available with the concerned committees.	10	10	
			<b>Total=10</b>		

9.	Coaching for National Level Competitive Examinations/HAS		NIL	10	
10.	Remedial Classes/Bridge Courses % of students benefitted	Remedial classes were conducted for the students of BA1 & BA II year in the subject of English and 10% of students were benefitted.	4	10	
			<b>Total=04</b>		
11.	Capacity building of students:  i. Life skills ( Yoga, martial arts, problem solving, critical thinking, decision making, effective communication skills, coping with stress and emotions etc.)  ii. language -cum- graduate attributes development program	i. During the session, lectures on communication skills, yoga sessions were organized for student.  ii. Students received certificates of industry-led training programs through EEE (English Employability Entrepreneurship) from the Management & Entrepreneurship and Professional Skills Council.	10  10	20	
			<b>Total= 20</b>		
12.	Career Counselling and placement cell:  i. Number of career counselling sessions organised for each group of student ii. Number of placement drives iii. Self-Employment Modules organised iv. Number of students benefitted	i. Six career counselling lectures were organized for the students during the session. ii Nil iii. Yes iv. More than 50% students were benefitted	06  04  06	20	
			<b>Total=16</b>		
13.	Student progression:  i. % of students opted for higher education ii. No. of students who clear National Level Examination(	i. >50% of students opted for higher education	10	30	

	IAS, CDS, OTA, J A M, NET,etc.) and HAS, AP through HPPSC				
			<b>Total=10</b>		
14.	No. of Co-Curricular and Sports Activities organized:  i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events(Annual Athletic Meet and Cultural Function)	Intra College events:More than 3 Intra College Sports and Cultural Functions were organized during the session. All the records are available with the concerned committees.	09	25	
			<b>Total= 09</b>		
15.	Annual Prize Distribution Function Organized	Yes	<b>10</b>	10	
16.	College magazine published	Yes	<b>10</b>	10	
17.	College website updated regularly or not	Yes	<b>10</b>	10	
		Grand Total	<b>201</b>	<b>280</b>	

### Criteria – 3 Infrastructure & Resources (Score 160)

#### Component 3: Infrastructure and Resources (Score 160)

Sr. No.	Component Detail	Distribution of Score	Self Assessment Score	Total Score
1.	<b><u>Classrooms</u></b>  Classrooms well maintained	Yes (All the class room in the every department well equipped with white board and digital teaching services (DTS) and blackboard also available in the every classroom. For students seating there are benches in every classroom.)	10	
2.	<b><u>Library Facilities</u></b>  (i) Printed Books (ii) Newspaper	Total Printed Books =13452	03	

	<p>Magazines</p> <p>Journals</p> <p>(iii) E-resources</p> <p>(iv) Seating Capacity in library</p> <p>(v) Usage of library resources</p> <p>(vi) Digital library having at least 5 computer system with internet facility</p>	<p>Total Newspaper=07</p> <p>Total Magazines=08</p> <p>Total Journals=05</p> <p>Yes</p> <p>120 seats available in the library</p> <p>50% or more students use library at a time</p> <p>There are five computer systems available in the library all of the computers connected with internet through LAN and Wi-Fi. Students can easily access National Digital Library to use these systems in the library. All the library committee is the members of N-List.</p>	<p>03</p> <p>03</p> <p>04</p> <p>03</p> <p>05</p>	
3.	<p><b>ICT Facilities</b></p> <p>(i) No. of Interactive panels/ virtual classroom multimedia projectors/K-yan</p> <p>(ii) % of teacher using ICT facilities</p> <p>(iii) No. of students</p>	<p><b>Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers</b></p> <p>I.T. Lab(BCA)</p> <p>Marketing</p> <p>Chemistry</p> <p>Language Lab</p> <p>English(Lecture Theater-I)</p> <p>Commerce</p> <p>Political Science</p> <p>Math</p> <p>Geography</p> <p>Philosophy</p> <p>Physics</p> <p>Botany</p> <p>Seminar Hall</p> <p>Main Entrance</p> <p>Zoology</p> <p>History</p> <p>Commerce</p> <p>B.Voc.</p> <p>Economics</p> <p>Hindi</p> <p>All of the teacher use ICT facilities</p>	<p>05</p> <p>05</p> <p>05</p>	

	<p>benefited from ICT facilities</p> <p>(iv) Internet connections- Leased Line/ Fiber Network/ Wi-Fi campus</p> <p>(v) Use of ICT Facilities</p>	<p>All of the students benefited from ICT facilities</p> <p>Yes (College provide internet facilities for both teachers and students)</p> <p>All the students and teacher use ICT facilities in the college campus</p>	<p>05</p> <p>05</p>	
4.	<p><b><u>Facilities for Specially-abled students:</u></b></p> <p>(i) <u>Ramps/Wheel Chairs/ Support railing</u></p> <p>(ii) <u>Separate Washrooms</u></p>	<p>Yes (all the three items available for the specially abled students in the college)</p> <p>Yes (College provide separate washroom for specially abled students)</p>	<p>02</p> <p>02</p>	
5.	<p><b><u>Sports Facilities:</u></b></p> <p>(i) No. of Game/sports activities conducted</p> <p>(ii) Indoor Sports facilities</p> <p>(iii) Adequate sports equipments</p> <p>(iv) Gymnasium (operational )</p>	<p>There are six or more game conducted for the boys and girls students in the campus and inter-college participation selection also recommended on that basis.</p> <p>Such games: Chess, Carom board, Table Tennis</p> <p>Adequate sports equipments – (high jump, Cricket kit, boxing ring, TT Table, Chess board, Net both volleyball and badminton etc</p> <p>Well equipped Gym in operational mode in the college</p>	<p>08</p> <p>04</p> <p>04</p> <p>04</p>	
6.	<p><u>Auditorium</u></p> <p><u>Hostels</u></p> <p><u>Seminar Hall</u></p> <p><u>Staff Quarter</u></p>	<p>(i) On progress</p> <p>(ii) Yes</p> <p>(iii) Yes</p> <p>(iv) Yes</p>	<p>04</p> <p>02</p> <p>04</p> <p>04</p>	



7.	(i) Laboratories with adequate equipment according to syllabi	Yes	10	
	(ii) Usage of available lab infrastructure	100%	10	
8.	(i) Adequate numbers of computers	One system per 11 students	05	
	(ii) Usage of computer hardware	100%	05	
9.	College Canteen	Yes,	02	
	Staff Room/Faculty Room	Yes	02	
	Space for NCC	Yes	02	
	Space for NSS	Yes	02	
	Space for Ranger & Rovers	Yes	02	
	Examination Room	Yes	02	
	Medical Care Facilities	Yes	02	
10.	Documentation of Academic, Co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes (All the documents, reports and result available in the annual reports of every academic session which are uploaded in the college official website)	20	
<b>Total Score</b>			<b>158</b>	

#### Criteria – 4 Institutional Management

Sr. No.	Component Detail	Distribution of Score	Self Assessment Score	Total Score
1.	<b><u>Institutional Vision</u></b> 1. Vision Document 2. Institutional Development Plan 3. Plan of Action	1. To Impart Quality and Value based education to the students that empower them to sift truth from falsehood and to integrate value of truth into their character with the motto ' <b>Satyam Param Dhimahi</b> ' means ' <b>truth is supreme</b> ' 2. Yes, Proper IDP of Institution Available at College Website. 1. Action on majority of the point has been	18	

		taken from previous years viz. Academic, Co-curricular, Extra co-curricular, Extension activities and Administrative etc.		
2.	<b><u>IQAC:</u></b> 1. No. of meeting per year 2. No. of programme Organized (training, Workshop & IPR)	1. In session 2023-24, 06 No IQAC meeting held 04 2. Total No of Programme Organized TP=01 Workshop =01 IPR=01	06 04	
3.	<b><u>Management of Institutional Funds:</u></b> 1. Funds( BF, AF, PTA etc.) uses/spent for ID/Student Welfare 2. Periodic Audit 3. Settlement of bills/advance with in specific time frame	1. More than 80% funds Utilized 2. Yes, Local Audit in each 3 to 5 year duration 3. Yes, Prompt Settlement	08 02 04	
4.	<b><u>Grievance Redressal of Students and Employees</u></b> 1. Redressal within week 2. Redressal within Month 3. No Redressal	Grievance of students and Employees are Redressed within a week as per official record	10	
5.	<b><u>Green and Clean Campus:</u></b> 1.Green initiative of institution (At least three) 2. Cleanliness in washroom, Building/Campus	1. a) Completely Ban on plastic Material in the Campus b) Proper Protection of green area around campus c) Proper Garbage and water treatment in campus and Hostel 2. Well cleanliness in washrooms of building /campus	06 10	
6.	<b><u>Facilities for Students:</u></b> 1. Common room for girls 2. Adequate toilet as per student strength 3. Sanitary napkin vending machine /incinerator regularly put in use 4. CSCA Room with proper furniture 5. Student centre for co-curricular activities and its regular usage 6. Regular use of Play ground	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes 6. Yes	18	
7.	<b><u>Regular Updation of Service Book /Service Record</u></b>	Yes	03	
8.	<b><u>Timely Submission of ACRs</u></b>	Yes	03	
9.	<b><u>Prompt response to official correspondence</u></b>	Yes, Through Official WhatsApp group	05	
10.	<b><u>Proper Maintenance of official record</u></b> 1. Cash Book	Yes Yes		

	2. Stock Register 3. Fund Register 4. Leave Record 5. Fine Fund etc.	Yes Yes Yes	10	
11.	<b>Proper Records of Students Attendance and CCA</b>	Yes	10	
12.	<b>Whether ranked by NIRF, Other Agencies</b>	No	0	
13.	<b>Whether Accredited by NAAC</b>	Yes	12	
14.	<b>Whether AQARs are being submitted as per timeline annually or not</b>	Yes	12	
15.	<b>Recognition for Exemplary Contributions of the staff and Students</b>	1. Financial Contribution by faculties 2. Contribution by students in Social/Community Work (NSS: Cleanliness Drive, Work in adopted village, Anti Drug Drive etc. NCC: Security Duty (During election, Traffic control during Rohru fair, Hatkoti Fair etc. 3. Recognized Anti drug membership of faculty member	8	
16.	<b><u>Involvement of Stake holders:</u></b> 1. <u>PTA</u> 2. <u>OSA</u> 3. <u>Community Group</u>	Yes Yes Yes	10	
17.	<b>Feedback from Stakeholders other than student and action taken thereon</b>	Yes	04	
18.	<b>Annual review meeting on students outcome :</b> 2. Academics 3. Co-curricular, 4. Extra co-curricular 5. Extension activities 6. Action taken during next academic session for Achieving excellence	Yes Yes Yes Yes Yes	25	
<b>Total Score</b>			188	

**Criteria – 5 Best Practices, Innovations and Institution Distinctiveness (Score 80)**

Sr. No.	Activity	Activity Conducted	Distribution of Scores	Self Assessment Score	Total Score
1.	<b>Best Practices Description &amp;</b>	1. Outreach Programs	10 Points per	<b>20</b>	

	<b>Outcome of Best Practices (at least two)</b>	2. Skill Development Programs	practice (20)		
2.	<b>Special Initiatives Taken for:</b> i. Energy Conservation/ Use of Solar Energy ii. Solid Waste Segregation/ Management  iii. Rain Water Harvesting and its use for gardening and cleanliness iv. Plastic Free Campus v. Blood Donation Camps vi Adoption of Village/ Educational Institutions	i. Yes  ii. Yes  iii. Yes  iv. Yes v. Yes vi. Yes	4 Points per Initiative (24)	24	
3.	<b>Social Impact of Extension Activities:</b> (on the basis of Community Feedback)	1. Clean & Plastic Free Environment 2. Tree Plantation 3. Awareness Rallies on HIV/AIDS, Drug Addiction, Road Safety Rules & Green Diwali	Minimum three activities =10, 2 activities = 8, 1 activity = 5 (10)	10	
4.	<b>Special New Innovative Initiatives or Ideas Adopted in the College (other than of Sr. No. 5.2 above):</b>	1. Outreach programs for class Xth students of nearby schools 2. Experiential Learning 3. Skill Development of Students with Special Emphasis on Local Resources	4 Points each initiative (Max. 16 Points) (16)	12	
5.	<b>Collaborations:</b> With Peer Educational/ Research Institutions Other Government Bodies/ Industry	<b>We have collaboration with:</b> 1. Research Engg. Works, Baddi 2. Ambika Enterprises Baddi 3. Siksha Horizon Pvt. Ltd Shimla 4. Antibiotic India, Baddi	5 Points each (Max. 10 Points) (10)	10	
		<b>TOTAL Score</b>		76	

## 1. BEST PRACTICES DESCRIPTION & OUTCOME OF BEST PRACTICES (AT LEAST TWO)

### I. TITLE: OUTREACH PROGRAMS

**Objectives:** Outreach Programs sensitize the students towards their duties and responsibilities within the community and society. It helps in the development of student's character and citizenship spirit and develops the purpose, integrity, leadership skills, ethical practices and civic responsibilities. It helps in connecting students with the community.

**Context:** Sensitizing the students toward the Community Services and committed to the idea of social responsibility, our college is always keen on the grounds of doing community work selflessly. It also reflects that the prime intention of our institute is to work for the welfare of the common masses. Education is only one aspect of it. So, while educating the students, the college also tries to encourage them to work for the welfare of the community. 'Community life enrichment' includes programs, plans and activities undertaken in the college that address physical, social, emotional, and cognitive well-being of the local residents. To foster personal growth and creativity, these programs are designed to keep students engaged actively in the community service.

**Practice:** The institution has various units/clubs like NSS, NCC, Rovers & Rangers, Eco Club, Red Ribbon Club, Road Safety Club etc. which provide various kinds of opportunities to the students to come forward and reach to the community and society. These units/clubs conduct several outreach programs throughout the year. The key idea behind these practices is to provide opportunities to the students and teachers to engage with community. Several activities like Tree Plantation, Cleanliness Drives, Awareness Rallies on Plastic Pollution, Drug Menace, Road Safety Rules, Green Diwali, HIV/AIDS, Traffic Management, Communal Harmony Campaign, Donation for Ankush, Educational Tours etc. were conducted during the session 2023-24.

**Evidence of Success:** Students show great enthusiasm in coming forward for all the outreach programs conducted by the various units/clubs in the college.

**Problems Encountered and Resources Required:** In spite of putting up best efforts on part of the college, there remain certain bottlenecks that hurdle the task of community enrichment. There is always problem regarding time management with the scheduled class hours and students cannot spend much time after their classes. Most of the students come from villages and due to limited bus services the activities have to be scheduled in accordance.

## **2. TITLE: SKILL DEVELOPMENT PROGRAMS**

**Objectives:** Skill development programs make students self reliant and promote economic and employment growth. Skill development becomes crucial in today's world where the job opportunities have become very marginally and students must look into the option of self employment. The institution works with the vision that in today's competitive world, students should also learn to capitalize on the local resources which are easily available to them at their doorstep. In order to realize this vision, the institution carried out various activities for the skill development of the students.

**Context:** To make students independent, self reliant and skilled.

**Practice:** Institution has started vocational courses like BVoc in Tourism Management and Retail Management from the Session 2023-24. Although other professional courses like BCA and PGDCA are also running in the institution from past many years. Institution aims at engaging students in skill building activities like some art & craft workshops as they enhance their cognitive abilities, critical thinking and problem solving skills, entrepreneurial skills, leadership, employability and creative skills.

Being a hilly area our prime resource of economy is horticulture where apples are at the top then pears, plums, and other cash crops are also prevailing. Other than this we are enriched with the beautiful

ambience which has attracted tourists to visit so tourism, trekking, water sports etc are also developing as the source of economic development in our area. So students are always motivated to learn the all these skills which they can use at their own places to become self reliant.

**Evidence of Success:** There are 55 students in Tourism Management and 30 students in Retail Management (BVoc), 33 students in the BCA and 04 students in PGDCA during the Session 2023-24. Many girls took part in art & craft workshop and learnt to make rakhi, decorative articles; bouquets etc. which was helpful for them develop some skills.

**Problems Encountered and Resources Required:** People in our area are more fascinated towards Govt. Jobs or doing their own business rather opting for jobs in corporate sector. Many of the students and parents are unaware of courses like BVoc, BCA and PGDCA so they are reluctant to do these courses due to their fewer scopes in Govt. Sector. So only few students take admissions in such courses. Awareness

### BVOC DEPARTMENT

[https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/INFORMATION\\_BROCHURE\\_B.Voc\\_2024-25](https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/INFORMATION_BROCHURE_B.Voc_2024-25)

### BCA DEPARTMENT

[https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/Prospectus\\_BCA\\_2024-25](https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/Prospectus_BCA_2024-25)

### PGDCA DEPARTMENT

[https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/INFORMATION\\_BROCHURE\\_PGDC\\_2024-25](https://www.lbsgcsnagar.edu.in/pdfViewer/downloads/INFORMATION_BROCHURE_PGDC_2024-25)

<https://www.lbsgcsnagar.edu.in/pdfViewer/departments/PGDCA>

### Criteria - 6 Faculty Profile and Research Activities

S.no.	Activity	Distribution of Scores	Self Assessment Score	Total Score
1.	Percentage of teachers with PhDs	Total teachers:25 Teachers with PhDs: 14 Percentage = (14/25) *100 = 56 %	<b>03</b>	
2.	Teachers as Research Guides	Nil	<b>Nil</b>	
3.	Number of Orientation Programmes, Refresher Programmes, Faculty development Programmes and workshops of one week or more attended by Teachers (in last three years)	Total number of programmes attended: 61 Number of faculty who attended the programmes-22 Total number of faculty-25 Percentage= (22/25) *100= 88%	<b>10</b>	

<b>4.</b>	Projects/ Patents/Fellowships/Associateships	i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	<b>Nil</b> <b>Nil</b> <b>Nil</b> <b>Nil</b> <b>Nil</b>	
<b>5.</b>	Number of Papers Presented in Conferences/ Seminars/Symposia (in last three years)	i. International: 11 ii. National/ Regional/ State Level: 03	<b>08</b>	
<b>6.</b>	Seminars, Workshops, Conferences and Trainings organized by the institution	i. International Level: Nil ii. National Level: 03 iii. State Level: Nil	<b>06</b>	
<b>7.</b>	No. of Papers Published	i. UGC Care List Journals: 01 ii. Non- UGC Care List Journals: 04 iii. Citations: Nil	<b>13</b>	
<b>8.</b>	Teacher's Special Innovative Ideas (Brief description thereof)	Available with college	<b>03</b>	
<b>9.</b>	No. of Books Published/ Chapter in Books	i. No. of Books Published: Nil ii. Chapter in Books: 08	<b>10</b>	
<b>10.</b>	Teacher's Academic and Extension Activities	i. Resource Person: Nil ii. Member of Board of Studies/ Subject Experts etc.: 03 iii. Popular Articles: Nil	<b>10</b>	
<b>11.</b>	Awards by Recognized & Reputed Organizations	i. International: Nil ii. National: Nil iii. State: Nil	<b>Nil</b>	
		Total Score	<b>63</b>	

#### Criteria – 7 Report on Miscellaneous

<b>Sr.NO</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Self Assessment Score</b>	<b>Total Score</b>
1	Institution Incubation Centre R&D-Cum Innovation centre B.Voc Self-Finance Courses Add-on Courses Internship OJT Green Audit	No No YES YES YES YES	50	

	Academic Audit	YES NO YES		
2	Spot Evaluation of the institution by the officers from the Directorate of Higher Education/representative of the Director of Higher Education	YES	20	
3	AG Audit Paras Settled upto date	YES	5	
4	Local Audit Paras Settled upto date	YES	5	
5	Timeline adhered to in filling reply of Court cases RTI Applications Public Grievance received through Mukhyamantri Seva Sankalp1100 & Centralised Public Grievance and Monitoring System (CPGRAMS)	YES YES No Application received till date  NA(CPGRAMS)	10	
6	Invited Speakers on various themes relevant to holistic development of students	YES	10	
7	Skill Development Training (at 20% students benefitted)	YES	20	
		<b>Total Score</b>	<b>120</b>	

Documentary evidence for all the information enclosed in the SAR is available in the college office for verification as and when required. SAR PDF is also available on the college website <https://www.lbsgcsnagar.edu.in/public/pdfViewer/naac>. Other information related to college activity is also available on the college website: <https://www.lbsgcsnagar.edu.in/>

**Principal**

LBS GDC Saraswati Nagar



### SUMMARY OF SCORES

<b>Sr. No</b>	<b>Criteria</b>	<b>Criteria Score</b>	<b>College Score</b>	<b>Evaluated Score</b>
1	Teaching Learning	140	121	
2	Student Support, Services and Progression	280	201	
3	Infrastructure & Resources	160	158	
4	Institutional Management	220	188	
5	Best Practices, Innovation and Institution Distinctiveness	80	76	
6	Faculty Profile & Research Activities	100	63	
7	Miscellaneous	120	120	
	<b>Total Score</b>	<b>1100</b>	<b>927</b>	

**Principal**

LBS GDC Saraswati Nagar