



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

LAL BHADUR SHASTRI GOVT. DEGREE
COLLEGE SARASWATI NAGAR

- Name of the Head of the institution **Dr. P. P. Chauhan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01781238149**
- Mobile no **9418470677**
- Registered e-mail **gcsnagar25@rediffmail.com**
- Alternate e-mail **iqacsnagar@gmail.com**
- Address **P.O. Hatkoti, Tehsil Jubbal,
Distt. Shimla**
- City/Town **Saraswati Nagar**
- State/UT **Himachal Pradesh**
- Pin Code **171206**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Himachal Pradesh University
- Name of the IQAC Coordinator Dr. Poonam Mehta
- Phone No. 01781238149
- Alternate phone No.
- Mobile 9736172367
- IQAC e-mail address iqacsnagar@gmail.com
- Alternate Email address gcsnagar25@rediffmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.lbsgcsnagar.edu.in/pdf/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.lbsgcsnagar.edu.in/pdf/Academic%20Calender%2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.29	2022	09/11/2022	08/11/2027

6. Date of Establishment of IQAC

24/04/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LBS GDC Saraswati Nagar	Infrastructural Grants	RUSA	2018/2	15000000
LBS GDC Saraswati Nagar	Multipurpose Hall	State Govt.	2019/3	48000000
College Sports Deptt	Synthetic track	State Govt.	2019/2	29060482

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **15**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Proposals were sent for B.Voc. Courses, M.A. English and Hindi, M.Com. whereas PGDCA was started from this session. Construction of college parking has commenced, also, Campus beautification was carried out. Remedial classes and career counseling sessions along with coaching classes for entrance exams were provided. Experiential learning through workshops, seminars, educational and field trips was provided to college students as well as to nearby school

students via a student outreach program. Teaching staff members were motivated to attend FDP/FIP courses for their overall development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of proposal to Govt. for the introduction of B.P.Ed Course	The process of requisition of infrastructure required for the introduction of B.P.Ed courses is still in progress .The construction of Synthetic Track is not yet complete. Therefore the proposal for the B.P.Ed. courses is not yet submitted to the Govt .
To start skill development and vocational courses.	The college has been granted permission by the government to start B. Voc. courses in Retail Management and Tourism & Hospitality management from the session 2023-24.
To start PG courses in new subjects.	The college has been granted permission by the government to start M.A. course in Hindi and English, and M.Com. from the session 2023-24.
Construction of parking in the college premises.	The process of construction of the college parking is in progress.
Conduct educational field trips.	Field visit to Dhar village in Jubbal tehsil on 11th Feb 2023 was undertaken by Dept. of Geography under Prof. Kailash Chauhan.
To provide coaching classes to meritorious students of outgoing classes for competitive exams and higher studies.	Career counseling cell of the college organized an interactive session with experts from Chitkara University and another with Nimbus Academy, Shimla. Prof. Ravi Prakash provided coaching classes to students of

	B.A. III for M.A. Hindi entrance exam.
To provide experiential learning to students.	Dr. Shallu, Dr. Poonam Mehta, Prof. Ravi Prakash and Prof. Kailash Chauhan conducted 1-Day experiential learning sessions for students in their respective subjects. Dr. Shallu, Department of Chemistry, also organized a 2-Days experiential learning workshop for B.Sc. and Class X schools students simultaneously.
To make campus plastic free.	In order to enable a plastic free campus, awareness drives are periodically conducted for students and strict rules are in place to ensure the above goal.
To further beautify the college campus.	Flower beds have been laid in front of the campus. Ornamental plants have been cultivated. Extension activities students conduct timely cleanliness drives on campus.
To start PGDCA course.	PGDCA course successfully started from the session 2022-23.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LAL BAHADUR SHASTRI GOVT. DEGREE COLLEGE SARASWATI NAGAR
• Name of the Head of the institution	Dr. P. P. Chauhan
• Designation	Principal
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• Location	Rural
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• Name of the Affiliating University	Himachal Pradesh University
• Name of the IQAC Coordinator	Dr. Poonam Mehta

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3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.lbsgcsnagar.edu.in/pdf/AOAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.lbsgcsnagar.edu.in/pdf/Academic%20Calender%2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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11.Significant contributions made by IQAC during the current year (maximum five bullets)	
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---------------------------------------------------------------	----

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/02/2022

15. Multidisciplinary / interdisciplinary

NEP-2020 is yet to be implemented by the University. In order to provide holistic academic growth among students, an

Interdisciplinary curriculum has been proposed by HPU which gives freedom to the students to choose their preferred options from the range of programs offered by the university. The college shall follow the guidelines of the affiliating university whenever it designs the new curriculum. We have adequate infrastructure and staff to implement any multidisciplinary curricula in the future.

16.Academic bank of credits (ABC):

Yes, Students are registering in the ABC under HP University Shimla -5. The institution's preparedness in the implementation of the Academic Bank of Credits depends upon the guidelines of HPU, the affiliating university, and the Department of Higher Education, Himachal Pradesh. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, a proper technical support system is to be created.

17.Skill development:

The college is running skill-based add-on courses in Computer Applications and Marketing and Management. The EEE course is being run by HPKVN. In the near future, we also plan to start BBA and B.Voc. courses in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes the local culture and traditions. To promote /integrate the local language, art, and culture, compulsory activities in the curriculum shall be added like literary activities/discussions/interactions/symposiums, etc. in the local language which will fetch extra credit to the student. Even at present, frequent field trips to local heritage sites and villages are organized to establish the value of local culture and traditions. Cultural activities in local tradition have kept regional identity strong and intact, which otherwise is at risk in different parts of the country. Rest shall depend upon the guidelines of HPU. Students are already being encouraged to take courses including Indian knowledge system-based courses from platforms like SWAYAM.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to make the curriculum Learning Outcome-based, the college has to adhere to the guidelines of Himachal Pradesh University, Shimla. On our part, we shall focus on a variety of approaches in teaching teaching-learning process like lectures, seminars, tutorials/workshops/practicals and project-based learning, fieldwork, technology-enabled learning, internship and apprenticeship, and research projects. The main focus of the current education system is to make students aware of future opportunities available for placement. The students are made aware of the Outcome of the courses at the beginning of the session, so, that they are aware of the prospects of the course

20.Distance education/online education:

Some contents are delivered online to students when the requirement is felt. This institution is already prepared for online education, through different online platforms like Google Meet, Zoom, Google Classroom, Whatsapp, etc. The whole college campus is wi-fi enabled with digitally interactive panels installed in classrooms and hence we have no trouble with online education. We have an Infilibnet facility in the library for teachers and students are also guided on how to avail fruits of the digital world.

Extended Profile

1.Programme

1.1	349
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	765
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	267
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		223
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		25
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		29
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		29
Total number of Classrooms and Seminar halls		
4.2		4958317
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		87
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The syllabus framed by H.P.U. (as per CBCS) is strictly implemented and an effective curriculum delivery is assured by streamlining the academic processes through preparation of timetables, workloads, lesson plans etc.
- Regular assessment and academic progress of students is monitored through class tests, assignments, PPTs, seminars, group discussions, quiz, mid-term examinations etc. IQAC assures that Annual Examinations are conducted as per the directions of H.P.U. and the records of the same are well maintained.
- The college utilizes technologically enabled infrastructure such as Smart Classrooms, Language lab, IT labs, Wi-Fi, e-Library (INFLIBNET) along with fully equipped central library.
- Proper planning and implementation is assured by IQAC by ensuring that besides classroom teaching of the syllabus, necessary time-slots are assigned for other academic activities.
- Different committees, such as Academic committee is there in place to organize Quizzes, PowerPoint Presentations, Painting / Slogan Writing / Collage Making, Debate and Declamation competitions, etc.
- Resource persons/experts are invited to deliver lectures/workshops/seminars/webinars on various topics to enrich students' learning experience.
- IQAC assured that annual examinations of all the students were conducted offline as per the directions of H.P.U. following all the SOPs issued by the government and the records of the same were well maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lbsgcsnagar.edu.in/pdf/LESSON%20PLANS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Syllabi prescribed by H.P.U. is recommended by BoS and approved by Academic Council. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session.
- For transparency of functioning, academic calendars are posted on the college website and are available in college library and with the teachers. IQAC ensures that an academic calendar is maintained and the teaching staff of all the respective departments adheres to it.
- All the aforementioned information is reinforced during the collegiate meetings, the Principal's Address and the departmental orientation of new students at the beginning of academic session.
- For the purpose of conducting Continuous Internal Evaluation, teachers prepare their teaching schedule, class tests and assignments in accordance with their allotted time table.
- Regular assessment and academic progress of students is monitored through class tests, assignments, PPTs, GDs, seminars, quiz, class attendance, mid-term examinations etc. Criteria for assessment are also shared with the students. IQAC assures that Annual Examinations are conducted as per the directions of H.P.U. and the records of the same are well maintained.
- Project work, field trips, practical work, workshops, seminars etc. and their respective assessment are arranged keeping in mind the pre-planned academic calendars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lbsgcsnagar.edu.in/pdf/Academic%20Calender%2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
349	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
94	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The syllabi designed by the H.P.U. integrate crosscutting issues into the Curriculum.
- Human Values and Ethics: Philosophy Department teaches Vedas, Upanishads, Shrimad Bhagvad Gita, Bhartiya Sanskriti Gian, and Bio-ethics. Departments of English and Hindi point out major issues of society.
- Environment and Sustainability: Environment Science is taught as a mandatory course at the UG level. The college taps solar energy and also has a rain harvesting system. Departments of Geography and Botany deal with the environmental issues and sustainability. Chemistry department teaches about Green and sustainable ways of laboratory syntheses.
- Professional Ethics: Commerce department teaches courses like Ethics and Corporate Governance. Chemistry department teaches financial aspects of business and intellectual property rights.
- Gender: Department of History teaches: Understanding Gender and Patriarchy, Women and property, Political processes, literary activities, social reforms, Indian nationalism. Department of Political Science incorporates topics like Dowry, Sexual Harassment and Violence against Women and Women Rights.
- Women Cell is also operational in the college. Institute facilitates the girl students with a comfortable common room, sanitary napkin vending machines and incinerators.
- Certain extension wings like ECO Club, Red-Ribbon Club, NCC, NSS, Rovers and Rangers, organize activities to spread awareness on cleanliness, health, human rights and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

266

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.lbsgcsnagar.edu.in/pdf/1.4.1%20&%201.4.2%20FEEDBACK%20REPORTS%20LINK%20FILE'22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lbsgcsnagar.edu.in/pdf/1.4.1%20&%201.4.2%20FEEDBACK%20REPORTS%20LINK%20FILE'22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

276

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****129**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To evaluate students' academic progress, the institution employs a variety of assessment methods, including class tests, snap tests, mid-term exams, and semester/year-end exams. Submission of assignments, creation of PowerPoint presentations, and active participation in seminars are obligatory. Additionally, exams and practicals are administered to gauge practical skills. Distinguishing advanced learners, the institution's career counselling cell arranges specialized counselling and coaching sessions. These high-achieving students are encouraged to engage in both inter and intra-college events and have access to laboratories during their free periods. For students who may struggle academically, tutorials and remedial classes are conducted. They receive support through online study materials and access to library books to aid their learning process.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/IQAC%20ACTION%20TAKEN%20REPOER%202022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
765	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to fostering a student-friendly environment to achieve desired learning outcomes. It meticulously plans and organizes teaching, learning, and evaluation schedules in accordance with the college Academic Calendar. Various elements such as lab components in courses, group learning, project work, technical seminars, certificate courses, and value-added courses are incorporated to ensure experiential and participative learning. Students actively engage in comprehensive learning experiences through tutorial classes, assignments, PowerPoint presentations, workshops, and open-book tests. These methodologies are designed to address diverse learning needs and challenges. The assessment and evaluation scheme is thorough, reliable, objective, and transparent, with outcomes used to enhance the performance of both students and teachers. The integration of new technologies is a recurrent aspect of the teaching-learning process. The college practices creating question banks, regularly evaluating and assessing questions, and developing material/content for summative exams. Through continuous assignments and assessments, slow learners and advanced learners are identified. Teachers adopt an interactive and participatory approach, instilling a sense of responsibility in students and transforming learning into a knowledge-construction process.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.lbsgcsnagar.edu.in/conferences.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution consistently employs ICT-enabled tools to enhance the effectiveness of the teaching-learning process. With around 20 ICT-enabled classrooms and laboratories, the institution is well-equipped for modern educational practices. Additionally, there is a dedicated Language lab to hone students' language and communication skills. To ensure uninterrupted teaching and learning, most of these facilities are equipped with power backup systems. All departments within the institution are furnished with desktop computers and internet access. This infrastructure supports the preparation of lecture materials, including PowerPoint presentations, online quizzes, and video lectures. Moreover, students are regularly motivated to deliver posterior PowerPoint presentations as part of their academic activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5.64

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each college session commences with the formulation of a detailed academic calendar, outlining the tentative mid-term examination date. Teachers elucidate the evaluation criteria for internal assessment in their respective classes, conducting regular class tests—both written and oral. To contribute to internal assessment, students must submit assignments, deliver seminars, and create PowerPoint presentations, with a well-communicated schedule. The institution monitors students' attendance and addresses any related issues promptly. An examination cell is established, responsible for drafting a tentative mid-term exam date sheet, which is disseminated on notice boards and WhatsApp groups for early identification of discrepancies. Following this, a final date sheet is prepared and made public. Question papers are gathered from all departments, and examinations are conducted with one invigilator per 40 students. Results are communicated to both students and parents.

File Description	Documents
Any additional information	View File
Link for additional information	https://nexams.hpshimla.in/(S(tdilugwg5hgqliynb2olfqtr))/Loginpage.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Conducting internal exams is imperative for cultivating a dynamic academic environment within any institution. To ensure a fair and timely execution of internal examinations, a preliminary exam date sheet is shared in WhatsApp groups and prominently displayed on the notice board well in advance. This allows students an opportunity to raise objections regarding the examination dates. A commitment is made to evaluate answer scripts promptly, with concerned teachers completing the assessment within one week after the conclusion of exams. Students receive their evaluated answer scripts from teachers, providing an avenue for clarification or addressing any concerns. If discrepancies, such as errors in the question paper or mark allocation, are reported by students, the respective teacher resolves the issue, implementing corrective measures if necessary. Parents are kept informed about their ward's performance through online messages. Re-tests are arranged for students who were genuinely absent from internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lbsgcsnagar.edu.in/agar%20data.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has seamlessly embedded learning outcomes into its syllabi, which are prominently displayed on its website and in various documents. Each department outlines its program of study on both the institution's website and the prospectus. The syllabus for each program offers comprehensive information about core courses, skill enhancement courses, generic elective courses, fundamental courses, and discipline-specific courses. It also delineates the learning outcomes for various programs and details the scheme of instruction and evaluation. The institution has adopted academic practices that empower students with discipline-specific knowledge, fostering critical thinking, problem-solving abilities, communication skills, and digital proficiency. Within each program, students have the flexibility to choose generic courses, providing an opportunity to broaden their knowledge and explore interdisciplinary fields beyond their specific discipline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://lbsgcsnagar.edu.in/pdf/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the achievement of program outcomes, program-specific outcomes, and course outcomes using a variety of direct and indirect evaluation methods. These methods include internal and external examinations, seminars, minor projects, assignments, PowerPoint presentations, quizzes, and viva voce examinations, among others. The respective teachers diligently

maintain a comprehensive record of the outcomes from these activities, which is then submitted to the examination coordinator. Moreover, the institution gauges the effectiveness of these assessments through feedback received from students, parents, teachers, and alumni. The advisory and academic committees of the college convene at regular intervals to scrutinize these outcomes and devise plans accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lbgcsnagar.edu.in/pdf/Students%20Feedback'22-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://lbgcsnagar.edu.in/pdf/Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lbgcsnagar.edu.in/students_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**14.47236**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

While LBS Govt Degree College Saraswati Nagar may not possess a specialized and innovative ecosystem, we have successfully cultivated a rational and scientifically enriched environment that encompasses a wide range of programs aimed at generating and disseminating knowledge. The college frequently organizes industrial tours and research visits to advanced educational institutions, providing students with practical exposure related to their respective fields of study. Additionally, the institution maintains an active Career Guidance Cell, which not only imparts valuable information but also offers guidance to students on study materials, strategies, and other aspects relevant to competitive exams in both the public and private sectors.

Furthermore, the college has implemented an institutional adoption scheme and annually publishes a magazine named "Hatkeshwari," where students, under the guidance of their teachers, explore various domains of thought and knowledge, showcasing their creative abilities. Moreover, the college actively encourages student participation in diverse extracurricular activities, including cultural rallies, extension services, art and craft, NCC, seminar presentations, youth festivals, group discussions, and numerous other opportunities. This multifaceted approach equips students with essential skills and fosters their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/ACADEMIC%20COMMITTEE%20REPORTS'22-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.lbsgcsnagar.edu.in/pdf/Research h%20Activities.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various units within the college, including NCC, NSS, Rangers & Rangers, Eco-Club, Red Ribbon Club, and more, consistently engage in community outreach initiatives in the local neighborhood. These endeavors serve to sensitize students to critical social issues, fostering their well-rounded development.

The NSS unit at the college undertakes various activities such as cleanliness drives, antidrug awareness campaigns, tree plantation initiatives, and the commemoration of significant days like Independence Day and NSS Day. Similarly, the NCC unit at the institution conducts activities ranging from tree planting and awareness campaigns to traffic control, Yoga Day celebrations, and volunteer work in Panchayat elections. These undertakings contribute to the development of character, camaraderie, and discipline among the cadets.

The Rovers and Rangers unit within the institution orchestrates a wide array of activities throughout the year, including tree planting, cleanliness drives, and Independence Day celebrations, alongside adventurous pursuits like tracking and rock climbing. In essence, these activities establish a connection between students and broader social and environmental concerns while nurturing relationships within the student community.

During these collective initiatives, students collaborate toward a shared purpose, instilling a sense of camaraderie and unity. Altogether, these activities play a pivotal role in fostering the comprehensive development of the students.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

510

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Classroom environment and design is a significant indicator of a students' academic progress. It helps significantly in improving the teaching- learning outcomes. It is with this regard that LBSGC Saraswati Nagar has equipped its classrooms with updated technology. There are 20 smart classrooms, projectors, K-Yans, LCDs, smart boards and multi- media facility for the benefit of students and staff of the college. There are 5 computers systems in the Science faculty, 14 in the arts faculty and 48 in the BCA and IT labs and add on. Keeping in mind the current and upcoming trends based on the needs of the students, the institution has effectively upgraded the IT facilities from time to time. The college has 87 computers, 03 computer labs/centres, 01 office and 06 departments all well equipped with best of IT facilities. The college also provides Wi-Fi facility in the campus with bandwidth ranging from 10 to 50 Mbps at different nodes. The library is also equipped with computer systems and internet connectivity. The Institution maintains and upgrades the IT hardware systems including all computers, printers, projectors, K-Yans, etc. These are upgraded from time to time with latest technologies and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/Infrast_ructure%20%20%20%20%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games, gymnasium, etc. LBSGC Saraswati Nagar provides a conducive environment for cultural and sports activities etc. The college is a perfect example of harmony amongst different cultures and communities from different regions seek admission in our college and they get a chance to mingle with each other and in turn all learn and appreciate the diversity of each other. The institution has a fully-equipped and advanced gymnasium. The Physical Education department also provides our students with almost all the modern facilities for all outdoor games. The college is not only producing talent for the state but also the country as our sportspersons have made a name at the national level also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/ICT%20Enabled%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15165449

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) College is using library partial automation software SOUL 2.0 (Software for University Libraries). This software for library automation was installed, renewed and updated in college library in the year 2021.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lbsgcsnagar.edu.in/pdf/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
421362	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
28	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

There are 20 smart classrooms, projectors, K-Yans, LCDs, smart boards and multi-media facility for the benefit of students and staff of the college. There are 5 computers systems in the Science faculty, 14 in the arts faculty and 48 in the BCA and IT labs and add on. Keeping in mind the current and upcoming trends based on the needs of the students, the institution has effectively upgraded the IT facilities from time to time. The college has 87 computers, 03 computer labs/centres, 01 office and 06 departments all well equipped with best of IT facilities. The college also provides Wi-Fi facility in the campus with bandwidth ranging from 10 to 50 Mbps at different nodes. The library is also equipped with computer systems and internet connectivity. The Institution maintains and upgrades the IT hardware systems including all computers, printers, projectors, K-Yans, etc. These are upgraded from time to time with latest technologies and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/IT%20lab.pdf

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15165449

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The cleanliness and upkeep of the classrooms is high on priority. Smart classrooms are maintained with outsourced professional help. Dustbins are easily made available for garbage disposal. Hostel Wardens and the Hostel Committee monitor the upkeep of the hostel. Computer and IT facilities are maintained and upgraded with outsourced professional help. The laboratory equipments, specimens, chemicals etc. are purchased by respective departments on the approval of the Principal. Laboratory Assistants supervise practical work and check and maintain laboratory equipment. Canteen is monitored and maintained by the Canteen Committee. Girls Common Room and washrooms are maintained by the college administration and respective committees. Library maintenance is carried out under the supervision of the Library Committee. Purchase and Auction of books is held regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA (stock register is maintained in the office)

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
41	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.lbsgcsnagar.edu.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is an integral part of college administrative and academic activities. Students are the central focus of any educational system, their participation in its activities is

undoubtedly essential within the overall perspective. As per the guidelines of hp University every year College Students Central Association is formed on the basis of merit in academics, cultural, sports, Rovers and Rangers, NCC, NSS, Eco Club, Road Safety Club and other extracurricular activities. Students are nominated on the basis of merit and the topper students are elected as President, Vice-President, Secretary, Joint Secretary and other members of the CSCA. The executive Committee of CSCA with college Advisory committee members participate in the decision-making bodies of the college. The CSCA not only works in collaboration with college administration by bringing up the students' problems but also organizes cultural fests to give a platform to the students to showcase their talent. CSCA also ensures the maintenance of proper academic atmosphere and orderliness amongst the students. CSCA is also a part of college PTA and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. Alumni play an active role in different competitions and functions organized by the institution. It helps to motivate the students to take part in different sports and cultural activities and grow in academic field also.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/Alumni%20Charter.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of LBS Government College Saraswati Nagar is thoughtful and in tune with the hallucination and mission of the institution. The college consciously strives to realize its vision i.e. "To impart quality and value-based education to the students which empower them to sift the truth from falsehood and integrate the values of truth into their character". The institutional vision is driven by the motto- 'Satyam Param Dhimahi' which literally means 'Truth is Supreme'.

The mission of the institution is: To accomplish the vision and mission of the Institution, it tries to maintain an open learning environment to all especially for the economically, physically and socially deprived section of students. All stakeholders of institution encourage those students to participate and express their views for effective decision-making & policy formulation. The institutional head especially regulate and direct the whole

curriculum for best outcome from advisory board, Staff counsel and various action committees for planning of crucial related mechanism.

GOVERNANCE

Our institute follows and promotes a democratic and participatory mode of governance with all stakeholders tries to offer/run new programs as per viability of institution and students' accordance with the regional and present instant demand according to guidelines of DHE Govt. of Himachal Pradesh.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/Annual%20Report%202022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution strongly promotes the regular practices of decentralization and participative management in frequent governing bodies i.e. staff members, students, PTA, OSA and alumni in the decision-making process.

Decisions related to college development, infrastructure, annual curriculum, adding new courses and budget allocation are taken by a democratic and participative management system shows effective leadership of institution.

HOD's of all departments, leads diverse departments and IQAC designs overall quality parameters for institutional excellence under the valued guidance of Principal, College advisory and Chairpersons of statutory bodies.

Diverse faculties are motivated to work with innovation and ingeniously with various statutory bodies and committees with the views and suggestions of student representatives so far in the planning of various academic and outreach activities.

The affairs of the college are managed through different committees, members of CSCA, OSA, PTA and college alumni, technical or external members to compute the decentralization

criteria of institution.

Teaching and non-teaching staff members are involved together in all academic and professional decisions through various committees formed such as NAAC, CSCA, Academic committee, Cultural, Sports etc.

College follows the standard operating procedure not only in the financial but in academic and administrative activities too and uniform biometric attendance system for all staff members assures the disciplined institutional timing.

File Description	Documents
Paste link for additional information	https://lbgcsnagar.highaltdeducation.in/Home/Prospectus?courseName=BA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Endow with comprehensive and quality education, the perspective plan of institution is prepared by IQAC to ensure the best outcome and envisage the enlargement of infrastructure with the potential strength increase and provide an improved effective platform in academics, cultural and sports for rural background students.

Strategy Type Details:

Admission of Students is carried out through online portal under the CBCS system on a merit basis as per the HPU norms.

Human Resource Management

Human resource of the college is managed by the state Govt. rules i.e. R&P and Transfer rules etc.

Library, ICT and Physical Infrastructure / Instrumentation

Infrastructural facilities of institution are managed by the office of Principal with concerned supporting staff.

Research and Development:

Institution promotes the teachers to involve their self in writing research papers, attending the research conferences and workshops time to time.

Examination and Evaluation:

The Continuous internal assessment system is designed to examine and evaluate student internally and ultimate end-term examination and evaluation is conducted in fair manner externally by HP University.

Curriculum Development:

H.P. University successfully revising the syllabi of diverse field time to time and institution has prepared policies/norms for imparting quality education to the students.

Teaching and Learning

Various activities i.e. seminars, PPT, debate etc. and open and free access of library & labs create best learning atmosphere.

Field trips, educational tours, local heritage derive, ecological derive etc. enhance the learning skills.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lbgcsnagar.highaltdeducation.in/Home/Prospectus?courseName=BA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to offer wide-ranging and quality education, detailed plan is equipped by IQAC with active involvement of college advisory and Institution makes every effort for the comprehensive development of rural background students with a special focus on their academic excellence by marking appraisal performances parameter of all employees.

Administration of the institution involves active participation of

the Principal, IQAC, Advisory, faculty Coordinators, departmental Heads, teaching and non teaching staff formulates all policy decisions i.e. admission and Counselling, recruitment, maintenance, learning, financial management and administrative decisions of the institution.

Service Rules

Institution follows the Rules and regulations set up by DHE Govt. of Himachal Pradesh for the administrative and financial management.

Academic management (admission, examination, evaluation, sports and co-curricular activities) institution follows the rules and regulation of H.P University.

Strategy Type Details:

Admission of Students

Admission of Students is carried out as per the HPU norms.

E-governance area:

All the staff members can get their salary, appointments, promotions, transfers and upgrade/ update their ACR's, Service GPF/ CPF statement through electronic mode from e-salary/Manav Sampada portal. All Scholarships filled and verified by online mode. Online tutorials and teaching material may availed to the students and admissions, counselling, fee deposit and account management operated through online mode.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/
Link to Organogram of the institution webpage	https://www.lbsgcsnagar.edu.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college.

There is full reimbursement of medical expenses with Medical, Maternity and Paternity leaves for the employees as per the norms of Govt. of Himachal Pradesh

Institution grants study leave and leave for FDP, Refresher course, OP, short term course, Workshops, Seminars, Conferences etc.

GI and L.T.C. Scheme is implemented for regular employee of institution as per Govt. rules.

College provides the WI-FI/internet facility in the circumference of the institution.

As per government provision, provident fund scheme is applied to all regular staff members according to PF rule-2022 of state govt and provided pensionary benefit (50% of Basic + DA) to all regular employees.

GPF loans are sanctioned as per the rules of Govt. of Himachal Pradesh

HRA and Residential facilities are provided for teaching and non-teaching staff.

Duty leaves up to 14 days per year is given to the faculty members for attending seminars/conferences /OP/RC.

All the employees are covered under GIS (General Insurance Scheme) and premiums deducted as per online mode.

TA/DA is given to the employees provided in outdoor official duty.

File Description	Documents
Paste link for additional information	https://genpmis.hp.nic.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal of teachers of the college is on the basis of API-based PBAS of UGC Regulations 2009 as adopted by Department of Higher Education, Govt. of Himachal Pradesh.

Diverse indicators like teaching, evaluation, results, curricular & extracurricular activities, extension programmes, professional development, research and academic for their contribution. Records of teaching, examination, college work, research and projects to calculated in API scores.

Principal obtains feedback either directly or indirectly from the students and all stakeholders or by circulars, notices, or office orders time to time & put remarks and forward the same to the DHE

Contract employees are appraised in the form of work and conduct time to time.

DHE produce the API in front of DPC for higher scales and promotions under CAS.

Non-Teaching staff

Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal) on the basis of various criteria i.e. work efficiency, Initiative nature, technical contribution, General behavior, departmental competence, willingness to learn, hard work, office peace, cooperation and diligence etc.

The same is forwarded to the office of DHE after principal remarks on annual basis and his/her work performance for further notional and promotion benefit.

File Description	Documents
Paste link for additional information	https://genpmis.hp.nic.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a government institution; funds are utilized strictly as per the financial rules and regulations of the State Government.

The Institution has a transparent and well-planned financial

management system of Government, RUSA and UGC funds and conducts external financial audits (LAD) and AG HP Audit time to time & checks any financial amalgamation.

External Audit: - For Add-on courses, UGC fund, and University fund. Audit of university fund is conducted by local audit party of H.P. govt. and audit of the government fund is conducted by AG HP. Add-On courses and UGC fund audit is conducted by the Chartered Accountant/LAD.

Regular transactions are verified by the Bursar of the college and stock is verified annually by committees formed by principal.

The Principal monitors the proper division and utilization of all funds by formation of various committees i.e. Advisory Committee, Purchase committee, college audit committee etc.

Utilization of PTA funds, approval of the PTA Executive and the PTA secretary keeps necessary records related to the utilization of funds.

Principal and bursar ensure the proper utilization of all funds in the welfare of the students.

Funds of self-financing courses are utilized after the approval of the HEIS committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the proper mobilization of funds and optimal utilization of resources as per government norms and regulations. Account department prepares annual budget estimate and submitted to the DHE & accommodated in departmental budget.

Fee & Funds: Fee & funds charged as per the university & Govt. norms from students of various granted and self-financing courses.

Salary Grants: The College receives a salary grant from the State Government.

RUSA Grants: RUSA provide greater degree of financial freedom to the institution for liberty to purchase the latest edu-tech. and sports facilities without any constraint and utilized for construction, renovation etc. utilization is done after completing Codal formalities. Executing agencies are government & private all must follow government rules.

Funds are also generated through Self-Financing Courses.

PTA funds, source of internal revenue and Sports fund providing sports facilities for students.

The College receives funds from Stakeholders i.e. PTA, NGO, individuals and Philanthropists and optimally utilized with regular checks of Principal.

Accounts and Audit:

The funds received and properly utilized, checked and audited by CA internally (LAD) and externally (AG HP) Govt. of HP as well with verification of transaction by accountant, Registrar and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell (IQAC) of the college has been performing an imperative role in ensuring an effective and efficient internal coordination and monitoring mechanism from last few years. Timely completion of all assignments including sports, cultural activities, etc. has been ensured by the cell. More infrastructural facilities have been provided. Feedback from the students is important task, periodic meetings of IQAC have been held and the discussions regarding plans for improving the quality of teaching and also the infrastructure of the institution have been executed.

IQAC has been performing the following tasks on a regular basis:

Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Teachers are also given assistance to reinvigorate methodologies to better serve education.

Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Providing inputs for best practices of students in sports, co-curricular & extra co-curricular activity in the college.

Improvement in quality infrastructure and academic facilities especially for physically, economically and socially impaired students.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/iqac_Action%20taken.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitored the progress of the institution and mobilized resources for the development of this institution. Periodic meetings of the cell are held and plans/policies for developing academic quality and infrastructural facilities are discussed and executing these policies and plans. Review meetings of the IQAC held with Staff Council committees to ensure the completion or implementation of these plans/decisions i.e., teaching-learning process, structures and methodologies of operations and learning outcomes. Students' Internal assessment and attendance are monitored and evaluated at regular intervals. Feedback from students and stakeholders also analyzed in meetings of IQAC and necessary steps are taken to improve the teaching-learning process and strong initiatives to strengthen the infrastructure, library and ICT facilities.

IQAC reviews the teaching-learning process, structures and methodologies of operations to achieve the desired learning outcomes.

IQAC ensures Academic calendar preparation and its implementation.

Lesson plan is prepared and implemented strictly.

Regular feedback system to evaluate the teachers and the curriculum and analyzed properly.

The performance of the students is monitored at regular intervals through class tests, assignments, seminars, PPT, practicals, projects, viva-voice exams and mid-term exams.

IQAC ensures the proper examination and evaluation system as per University norms.

File Description	Documents
Paste link for additional information	https://www.lbsgcsnagar.edu.in/pdf/Students%20Feedback'22-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lbsgcsnagar.edu.in/pdf/Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities Provided for Women in the Institution:

- 1. Well Equipped Girl's Hostel with capacity to accommodate 105 girls**
- 2. Fees Concession and Age relaxation of two years for Girls during Admission**
- 3. Scholarships for the Girls: Institute provides scholarship**

facility to the girls and meritorious students as per the Government's directions.

4. Institution has constituted 'Women Grievance/ Sexual Harassment & Redressal Cell' and 'Internal Complaint Cell (ICC)'

5. Common Room Facility for the girls with Sanitary Pads Vending Machine Installed

6. Separate Girls Washrooms are available in the Academic Block

7. CCTV Cameras: Whole campus is under the extensive surveillance as CCTV cameras are present in every nook and corner except washrooms to ensure the safety and security of the students in the college.

8. Incinerator: There are two incinerators in the college, one in the girls' washroom and other in the hostel to dispose of the sanitary pads which is helpful in making eco-friendly environment.

9. Suggestion/complaint Box: Suggestion box at the college entrance and complaint box in the Girls Common Room have been installed in the college for all the students.

10. Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus

11. Security checkpoints at all campus entries and exits

File Description	Documents
Annual gender sensitization action plan	https://www.lbsgcsnagar.edu.in/pdf/Criteria%20%202022-23%20Data.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lbsgcsnagar.edu.in/pdf/Criteria%20%202022-23%20Data.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management

- College focuses on three R's- Reduce, Recycle, Reuse and also works on making college 'Plastic Free'. The college has installed a large number of green, blue, and red dustbins at different nooks and corners for collecting biodegradable and non-biodegradable wastes. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion is dumped in pits for decomposition over time.
- The use of paper has been minimized through the whatsapp messaging system and online admission facility provided by administration of the College.
- There are incinerators and biodegestorin the girl's hostel and girl's washroom of the college for solid waste management.
- Newspapers and other paper wastes are sold to scrapdealers from time to time.

Liquid Waste Mangement

- Zero percent leakage of wastewater is ensured. The water pipes and toilets are regularly checked by the plumbers and repairing and mending work is done simultaneously.

E-waste Management

- The college has minimum e-waste. The waste if any is sold to vendors for recycling.

Chemical & Radioactive Waste Management

- Negligible chemical and no radioactive waste is produced in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution treats the entire staff and all the students belonging to any background in a uniform manner.
- Institute welcomes students and faculty from diverse backgrounds and provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture and region.
- Institution conducts admissions as per Reservation Policy of Govt. of India. Institution has put in enormous efforts to enlighten and enrich the students in both the curricular and extra-curricular activities.
- Institution provides fees concession and age relaxation of two years to the girl students.
- It also provides gymnasium/sports activities to keep them in fit physique, to encourage and foster positive attitude among students.
- NSS, NCC, R&R, Eco Club, Red Ribbon Club are established to inculcate a sense of unity, discipline and harmony, which is quite significant. These units/clubs organize medical camps, blood donation camps, nutrition, HIV/AIDS, drugs menace, environmental protection and education awareness programs.
- The Discipline & Anti-ragging Cell act as a key factor in maintaining tolerance and harmony among students.
- Internal Complaint Cell & Grievance Redressal Committee is constituted to address the grievances of the students.
- Dept of Political Sciences conducts various electoral literacy and voting awareness programs like Systematic Voter's Education and Electoral Participation (SVEEP) with State Election Commission and celebration of Constitution Day.
- Institute celebrates various National/Interantional Days to inculcate values of nation building and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

- Organized a Systematic Voter's Education And Electoral Participation Program (SVEEP) on 15th Oct, 2022 and Celebration of Constitution Day on 26th Nov, 2022 by Dept of Political Science to sensitize students and teachers about constitutional obligations.
- Celebration of Darshan Samagam by Dept of Philosophy on 30th Nov, 2022 where students and staff are enlightened with human values, ethics, spiritualism and duties.
- On all the occasions and functions, National Anthem is sung by all the students and staff to inculcate the feeling of respect for our nation and its constitution.
- Organised a Blood donation camp in College Campus on 24th September 2022 by all the Units/Clubs of the college.
- NSS unit works with the motto "Not Me But You" which reflects the essence of democratic living and self-less service and organizes several camps and awareness programs which develops sense of responsibilities, duties and values.
- NCC unit of the institution works with the motto 'Duty, Unity and Discipline' which also caters the constitutional obligations.
- Celebration of 'Azadi ka Amrit Mahotsav' from 8th -15th Aug, 2022 and 'Har Ghar Tiranga' Campaign was promoted by the institution.
- NCC cadets help local police in Traffic Control during the month of August-September every year.
- Participation in State level RD Parade Camps (18-27th Jan, 2023), International Cultural Jamboree (21-27th Dec, 2022) by Rovers and Rangers.
- Ms Ankita of BAIII, NCC Cadet was a part of Republic Day Camp w.e.f. 1st Jan to 20th Jan 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lbsgcsnagar.edu.in/pdf/Annual%20Report%20(Session%202022-23).pdf
Any other relevant information	https://www.lbsgcsnagar.edu.in/pdf/Criterion%207%20%202022-23%20Data.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The college organizes several events to commemorate the birth and death anniversaries of famous personalities like Dr. Sarvepalli Radhakrishnan (Teacher's Day), Father of Nation, Mahatma Gandhi (Gandhi Jayanti) & Sh. Lal Bahadur Shastri, Scientist Sir C. V. Raman (National Science Day) and others so as to familiarize the students with the contribution that these respective personalities have made in the process of nation building and paving the way for its present and future developments. The events include lecture by eminent speakers/faculty members from diverse fields and conducting intra-college competitions like Essay writing, Slogan writing, Poster making, Debate-Declamation, etc.
- NSS, Rovers & Rangers, NCC, Eco Club & Red Ribbon Club celebrates World Environment Day, Van Mahotsav Day, International Yoga Day, International Youth Day, World AIDS Day every year.
- Constitution Day is celebrated every year by dept of Political Science on 26th Nov.
- World Ozone Day (16th Sep) is celebrated by Dept of Geography.
- National Hindi Diwas (14th Sep) is celebrated annually in

our institution and an event is organized on this day by faculty members of department of hindi. On this day poster making, painting, slogan writing, poem recitation, declamation, debate etc competitions are conducted and emphasis on hindi language is given on this day.

- Women cell along with the students of the college celebrate International Women's Day on 8th March every year in the campus to mark the social, economic, cultural and political achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. TITLE: OUTREACH PROGRAMS FOR CLASS XTH STUDENTS OF NEARBY SCHOOLS

Objectives: To motivate Higher Secondary Students to opt for Science Discipline and to increase the strength in Science Stream

Context: Students become aware of various experimental activities and gets exposed to the scopes of science in their lives.

Institution provides a better platform to the students opting for the Science in their higher studies.

Practice: The Department of Chemistry, organized a session on Two-Days Experiential Chemistry Workshop, for higher secondary students on 17.10.22 & 20.10.22.

Evidence of Success: A total of 62 students of class X with their teachers from nearby schools attended this session.

Problems Encountered and Resources Required: Students lack

interest in the subjects like sciences and maths. Students need to be motivated at junior school level about sciences.

2. TITLE: EXPERIENTIAL LEARNING

Objectives: 1) To motivate students to learn through observation and by doing

2) To have a better understanding of the course material

Context: In the modern education system the teaching learning process has shifted from the old rote learning method to experiential learning.

Practice: A session of 'Experiential Learning' was conducted for the students of Science, Arts and Commerce on 20th August, 2022.

Evidence of Success: These sessions on experiential learning were attended by 193 Students of all the streams.

Problems Encountered and Resources Required: Lack of awareness about many new technological aspects. More such awareness programs are required.

File Description	Documents
Best practices in the Institutional website	https://www.lbsgcsnagar.edu.in/pdf/Criterion%207%20%202022-23%20Data.pdf
Any other relevant information	https://www.lbsgcsnagar.edu.in/pdf/Criterion%207%20%202022-23%20Data.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preservation of Culture & Heritage:

The institute motivates the students to cherish traditional values and culture along with the respect for national heritage and

tradition. Students took part in several cultural events like youth festivals, inter-college competition, fresher's day, farewell party, NSS/NCC/R&R camps etc. in which they get chance to participate in various cultural programs under the common roof and understand different cultures and traditions and develop the respect and value for others.

Preservation & Promotion of Local Dresses: Students are motivated to wear their local dresses like salwar-suit, kurta-payajamas, bushahri topi, achkan, dhathu etc. especially during the events organized in the college to promote our local attire.

Preservation & Promotion of use of Local Dialect: Institution very proudly publishes a 'Pahari Section' in the College Magazine. Students are motivated to converse in pahadi dialect wherever possible.

Preservation & Promotion of Local Cuisine: Institution emphasize on our local cuisine so to promote this our institution keeps on teaching the students the values and importance of our local cuisine.

Preservation & Promotion of Folk Dance & Folk Music: Students perform folk dances and folk music and play folk musical instruments at the end of almost all the co-curricular activities.

At the core of student welfare, lie the institutional efforts which serve the educational needs of the poor students, students from reserved categories and the female students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year(2023-24):

Creation of Digilocker and Academic Bank of Credits ID to securely store and access their academic documents and credits.

Establishment of e-Office within the college to streamline administrative processes, reduce paperwork, and enhance efficiency in various administrative tasks.

Organize Field Trips to provide them with practical exposure and real-world context related to their studies.

Experiential Learning Sessions where students can engage in hands-on activities, simulations, and practical exercises to deepen their understanding of theoretical concepts.

International Conference in Hybrid Mode allowing participants to attend both in-person and virtually, to foster academic exchange and collaboration on a global scale.

Workshop on Horticulture to tailor the specific needs of the local community, promoting sustainable agricultural practices and local fruit production.

Campus eco-friendly Initiatives such as waste reduction, energy efficiency, and sustainable landscaping to make the college campus more environmentally conscious.

Beautification in front of Library with landscaping, seating arrangements, and artistic installations to create a conducive and inviting learning environment.

Engaging Students in Adult Education and Financial Literacy Services as per recommendations of NEP 2020. This work shall be certified with a report from the concerned Panchayat Pradhan.

Enrollment of Geography students at Institute of Remote Sensing Dehradun .